



Faculty Mentoring: Why We Need It

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Learning Objectives

1. Identify two key differences in a mentor vs. coaching relationship
2. Describe three ways to maintain effective communication in a mentoring relationship
3. Define two key essential elements in a mentor/mentee compact



Presenter Bio:

Natasha Mickel is the Assistant Director for Faculty Development, Director for the Oklahoma Center for Mentoring Excellence (OCME), and Project Coordinator for the Center for Telemedicine. Within her role, Dr. Mickel supports a variety of professional development opportunities for faculty at the University of Oklahoma Health Sciences Center (OUHSC). These offerings include curriculum vitae review workshops for faculty; mentor training for clinical and translational researchers; mentor training intended to support a campus wide mentoring network initiative; and providing specific training related to broadening telemedicine on campus. Dr. Mickel earned her Bachelor's degree in Multimedia Instructional Design from Cameron University, and earned both a Master's and Doctoral degree in Instructional Psychology & Technology from the University of Oklahoma. Prior to joining OUHSC, Dr. Mickel worked with the Oklahoma Sam Noble Museum of Natural History, the OU K20 Center, and the Oklahoma State Regents for Higher Education. Her research interests include faculty development, mentor relationships, and telemedicine in the academic medicine environment.



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